

WANTAGH UFSD

RE  PENING OUR SCHOOLS

SEPTEMBER 2020



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Wantagh UFSD District Re-entry Committee

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Thomas Fucci, Director of Facilities

SAAW

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Anthony Ciuffo, WMS Principal
Ranee Bonagura, WES Principal
Maria Picicchio, MES Principal
Jessica Zimmer, FL Principal
Nick Pappas, WHS Assistant Principal
Stephanie Scolieri, WMS Assistant Principal
Briana James, WES Assistant Principal

WSA

Jennifer Keane, Director of Phys. Ed., Health and Athletics
Julie Rosslee, Secondary Director of ELA
Carol Ann Winans, Secondary Director of Science and Tech
Ryan Aliperti, Elementary Director of ELA
Scott Jackson, Elementary Director of STEAM

WESA

Diane Sales, WESA President
Maria Shamah, Clerical
Christine Taylor, Clerical

Parent Representatives

Elizabeth Beatty, SEPTA
Jamie Becker, Forest Lake PTA
Suzanne Dressler, Mandalay PTA
Danielle Dicerbo, Wantagh Elementary PTA
Danielle Fehling-Wasneiski, 6-12 Association, PTA Council

WUT

Iris Kline, WHS Social Worker
Kara Pearlstein, WHS Teacher
Kristin Piciullo, WMS Teacher
William Jackson, WMS Teacher
Jennifer Florio, WES Teacher
Nate Brinkman, WES Teacher
Nancy Perrone, FL Teacher
Jill Chow, FL Teacher
Erin Joyce, MES Teacher
Angela Morgan, MES TEacher

WAM

MaryLou Fioriglio, WAM President
Barbara Young, WMS Aide
Maria Ciappina, Aide
Terry Fuimifredo, Aide

Nurses

Vicki Alssid, FL Nurse
Hildi Dzigas, WMS Nurse

CSEA

Hank VanWell, President CSEA

July 31, 2020

Dear Wantagh Community,

First and foremost, I hope our community members are healthy, safe and managing well during this unprecedented time. As we continue to work through the COVID-19 pandemic, we are doing everything we can to ensure a safe re-opening of our school district in September. Our district will work with the New York State and Nassau County Health Departments, New York State Department of Education and all local and state officials to accomplish the task of a safe re-opening.

The COVID-19 crisis has reminded us that schools are the heart of our community, not only for learning, but for nutrition, safety and social-emotional well-being. Our Wantagh educators have shown they are flexible, skilled and creative in meeting the rapidly changing needs of students and families. As we build a plan for the 2020-21 school year, we know this is a difficult task. We know our schools will need additional resources to become better equipped and skilled at remote learning, address learning loss, implement vital health and safety protocols, and support mental health and wellness. When schools reopen, it is vital to provide students with an environment that is friendly, supportive and caring. We must identify students who need help or are having difficulty adjusting.

I am grateful to the extraordinary team of leaders from across our district who volunteered time and expertise to craft this framework. I would like to acknowledge the valuable input we received from stakeholder groups that include representatives from our labor groups, parents, and various community representatives. In a short time, this committee has developed a comprehensive planning tool. Our intent is to use this framework as a guide in developing the best reopening plans for each school in our district. This plan will guide our district's response to the pandemic and assist us in making critical decisions that will allow us the best possible way to provide a safe education for our students. We also realize that this is a rapidly evolving situation and that our plans will have to remain flexible to meet the challenges that are ahead of us.

This is just the beginning. We plan to continue this work through the summer to support schools as they prepare to welcome families back – virtually, in-person or a combination of the two – this fall. We will all get through this together.

Sincerely,

John C. McNamara
Superintendent of Schools

Our Guiding Principles

- 1. Safeguarding the health and safety of our students and staff.**
- 2. Allowing all students to return to school in person full time in the fall.**
- 3. Ensuring continuity of instruction for all learners if remote learning is moved to in the future to help contain the spread of COVID-19.**
- 4. Emphasize access and equity for all students as we emerge from this historic disruption to education.**
- 5. Balance the challenge of physical safety with the mental health and the social and emotional needs of our students.**

Communication and Community Engagement

The Wantagh UFSD Re-entry Committee has worked over the past several months to develop a comprehensive plan to safely reopen our district's schools in September. Feedback from the various district stakeholders was critical in this plan's development.

District Re-entry Committee Convened	May 29, 2020
Health and Safety Subcommittee, Elementary Instructional Subcommittee, Secondary Instructional Committee Meetings	June 1 -11, 2020
Subcommittee Initial Reports to District Re-entry Committee	June 12, 2020
Initial Report to the Board of Education	June 18, 2020
Presentation to PTA Presidents	June 19, 2020
Parent and Staff Survey and Video Presentations	June 22, 2020
Community Town Hall Meetings	June 29 and 30, 2020
District Re-entry Committee Meeting	July 20, 2020
Health and Safety Subcommittee, Elementary Instructional Subcommittee, Secondary Instructional Committee Meetings	July 21 – 24, 2020
District Re-entry Committee Meeting	July 27, 2020
Reopening Plan Presented to the Board of Education	July 29, 2020
Parents Submit Forms for Returning to School and Transportation	July 30, 2020
Reopening Plan Submitted to NYSED	July 31, 2020
Plans Reviewed and Presented to Faculty and Staff	August 5, 2020
Community Town Hall to Review Plan with Elementary Parents	August 5, 2020
Community Town Hall to Review Plan with Secondary Parents	August 6, 2020

[Community Survey Results](#)

Critical Communication: Promoting Behaviors that Reduce the Spread of COVID-19

There are several strategies that Wantagh UFSD will use to encourage behaviors that reduce the spread of COVID-19. All these items will be critical to assist the district in maintaining an environment that will allow in-person

Staying Home when Appropriate

It is critical that students and staff that are not well, stay home. Regular reminders will be sent to all parents and staff about staying home when they are not feeling well. The required daily health screening form will assist in identifying students and staff with symptoms or potential exposures and they will be required to stay home. In addition, temperature screenings will be used upon entry to each school to further assist in identifying students and staff that are potentially sick as well. Students and staff will be temperature screened daily. Health screening forms will be submitted electronically on a daily basis by staff and a weekly basis by students. Signage will be displayed throughout each school building about identifying the symptoms of COVID-19.

Hand Hygiene and Respiratory Etiquette

Staff will teach and reinforce handwashing with soap and water for at least 20 seconds and increase monitoring to ensure adherence among students and staff. Direct instruction will be provided to students about hand hygiene. Signs will be displayed in every bathroom and near every sink area with this reminder. Hand sanitizer dispensers have been placed in every classroom for regular use by students and staff. Staff and students should cover coughs and sneezes with a tissue. Used tissues should be thrown in the trash and hands washed immediately with soap and water for at least 20 seconds or use hand sanitizer.

Cloth Face Coverings

Masks will always be worn by staff and students. Signage about proper face mask wearing and etiquette will be displayed throughout each school. Appropriate face covering breaks will be provided in outdoor areas when students can be more than six feet apart at scheduled intervals for students. Information will be provided to staff, students, and students' families on proper use, removal and washing of face coverings. Each student will be provided with two face coverings by the district. Students can use their own face coverings as well. Cloth face coverings are meant to protect other people in case the wearer is unknowingly infected but does not have symptoms. Cloth face are not surgical masks, respirators, or other medical personal protective equipment. The district will maintain appropriate levels of PPE for staff and for students that forget to bring their PPE to school. Additional PPE will be provided to school nurses and health care workers.

Signs and Messages

Appropriate signage throughout all school buildings will be critical to promote behavior to prevent the spread of COVID-19. The following signs are examples of the signs that will be posted throughout each school building in high traffic areas and each classroom.

[Middle and High School Classroom Signs](#)

[Wash Your Hands Sign for Elementary Classrooms](#)

[Wearing a Face Mask Sign](#)

[COVID-19 Symptoms Sign](#)

[Wear a Face Mask at Each Entry Point Sign](#)

Email communication and social media accounts will be used to regularly broadcast messages with reminders and directions to protect students and staff. The district utilizes School Messenger as its system to send emails, make automated calls and send text messages to families. This system will be utilized to keep parents informed about changing conditions, confirmed cases, and any other critical information necessary to share with the community.

Health and Safety: Maintaining a Healthy Environment for All Students and Staff

It will be critical to maintain a healthy environment for all students and staff. The following major areas were reviewed and recommend by the health and safety subcommittee in compliance with the [NYSDOH Guidance Document](#).

Cleaning and Disinfecting

All cleaning and disinfecting will be done in accordance with [CDC guidance](#). Clean and disinfect frequently touched surfaces (door handles, sink handles, railings, etc.) within the school and on school buses at least daily or between use as much as possible. Use of shared objects (e.g., gym or physical education equipment, art supplies, toys, games) will be limited when possible, or cleaned between use. Drinking fountains will remain closed. All schools are equipped with bottle filler stations for water for students and staff and they will remain open. Custodial staff will adhere to a more rigorous cleaning and disinfecting schedule for each school that will be provided to them each week. Staff responsible for cleaning will be regularly trained and retrained. Buses will be disinfected daily at the end of each day and high surface areas in between runs.

Shared Objects

The district will discourage sharing of items that are difficult to clean or disinfect. It will be important to keep each child's belongings separated from others' and in individually labeled containers, cubbies, or areas. The district will maintain adequate supplies to minimize sharing of high touch materials to the best extent possible (e.g., assigning each student their own art supplies, equipment) or limit use of supplies and equipment by one group of children at a time and clean and disinfect between use. Students will avoid sharing electronic devices, toys, books, and other games or learning aids. Commonly shared items among staff members (copy machines, phones, sign-in materials, custodial equipment, shared workspaces) will be limited and have regular disinfection. The district will distribute shared objects best practice protocols to all staff (general guidance and then department specific guidance).

Ventilation

All ventilation systems are in proper working order and will be regularly checked and maintained. Increased circulation of outdoor air will be done as much as possible, as long as it does not pose any safety and health risks to students. This will include opening windows and interior doors where practicable to maintain proper ventilation.

Hallways and Lockers

Hallways will be clearly marked with directional arrows and "no traffic" zones. Stairwells will be marked directionally where practicable. At the secondary level, students will not have access to lockers, as that is an area of congregation that proper social distancing cannot be maintained.

Physical Barriers and Guides

Physical barriers have been installed in reception areas, main offices, health offices and food service lines to protect students and staff in these higher traffic areas in which it may be difficult to maintain six feet distancing. Desk barriers will be installed on every student desk and teacher desk for further protection.

Communal Spaces

Cafeteria seating will be reconfigured to maintain appropriate six feet social distancing while students eat. Outdoor tented eating areas have been created at every school to increase capacity. Wantagh High School will be a closed campus for lunch for all grade levels. Bathroom occupancy will be limited to maintain social distancing and monitored by staff. Signage with maximum occupancy will be displayed in each bathroom. At the secondary level, bathroom use will not be permitted at the change of class periods to prevent maximum capacity being exceeded. Touchless faucets have been installed in all communal bathrooms across the district. Recess spaces at the elementary level will be clearly defined to keep students with their classroom cohort and limit potential exposure.

Health and Safety: Maintaining Healthy Operations for Students and Staff

Protections for Staff and Children at Higher Risk for Severe Illness from COVID-19

Students at higher risk for severe illness from COVID-19 will be offered options to best accommodate them during this time. In addition, students that reside with someone that is high risk will be offered accommodations as well. Staff at higher risk for severe illness from COVID-19 will be offered options to help limit exposure. Any staff member in need of a COVID-19 related leave as provided for in the Families First Coronavirus Response Act will be offered that opportunity. An electronic form is available for staff to submit to human resources for review.

Assessing Participation Levels

During this time period, some parents may choose to not have their child participate in returning to in-person instruction as a result of a health condition that places them at severe risk or as a result of residing with someone that is at high risk. All parents must submit an [Intent to Return to School Form](#). This form will ascertain if a family would like their child to participate in remote learning and determine if the criteria for remote learning is met. It will also survey returning families to determine if they will participate in district transportation.

Classroom Layout

Student desks will be placed six feet apart in the classroom. Students will be required to wear masks. [Clear barriers](#) have been placed on every desk for additional protection of students and staff. A hand sanitizing station has been placed in every classroom. Furniture in each classroom has been limited to the minimum amount necessary to achieve proper social distancing. Each school has developed a maximum occupancy chart for every classroom. Maximum student occupancy signs will be placed in every classroom that indicate 6 feet occupancy numbers for students. Each classroom has been equipped with equipment necessary to provide remote lessons as necessary. Outdoor eating spaces have been identified at every school to provide additional spaces for students to spread out to eat lunch in the warmer weather months. These outdoor eating spaces will be tented areas on the grounds of each school.

Reopening Facilities

All schools will adhere to the cleaning and disinfecting protocols [as per CDC guidance](#). A hand sanitizer station has been installed in every classroom and will be filled on a regular basis. [CDC water system return](#)

[to service guidance](#) has been followed. Ventilation systems have been inspected and meet current requirements.

Orientation Programs for Students and Parents

All students and parents will participate in a virtual reopening of school orientation program. This virtual program will review all the new protocols that will be in place at the start of the school year. This will help students and their parents to be better prepared for the changes they will experience upon their return to school. In addition, the Superintendent of Schools will host town hall meetings to provide an overview of the district's reopening plan.

Creating Cohorts of Students to Decrease Exposure and Further Social Distancing

At all levels, creating smaller cohorts of students will help reduce the potential exposure of students and staff and help to further contain the spread of COVID-19. At the elementary level, students will be divided into smaller class sizes to allow for appropriate social distancing within the traditional classroom. For students in sixth grade, they will stay in a traditional size classroom cohort and use larger instructional spaces to allow for appropriate social distancing. In grades 7 to 12, this will include creating an "A" and "B" group of students to attend school 2 or 3 days per week and spend the opposite days in a remote learning model. Students will attend school on either Monday, Tuesday and alternating Wednesdays OR alternating Wednesdays, Thursday and Friday.

Transportation

Families are strongly encouraged to drive their child to school to avoid student exposure on the school bus and increase our ability to provide social distance for students while on the bus. When parents complete the [Intent to Return to School Form](#), they will be asked to indicate if they will be using school district transportation if they are eligible to receive it. All students are always required to wear a mask on school transportation if they are physically able to do so. Students that do not have a mask will not be denied transportation and will be provided one by the driver. School bus drivers and bus monitors will wear a mask and an optional face shield. Students will enter the bus and go to the next available seat in the back of the bus and buses will be unloaded beginning with the front of the bus. This will help eliminate further exposure of students. Students will not be permitted to ride any bus other than their assigned bus for any reason. Eating and drinking on school transportation is expressly prohibited. Buses will be regularly disinfected with high touch surfaces disinfected between runs and daily disinfecting. Transportation staff will be provided with training on the use of PPE and the signs and symptoms of COVID-19. PPE for drivers will be provided by the transportation contractors.

If the school district is in session remotely, transportation will still be provided to non-public, parochial school and IEP placed students, if those schools are in session for in-person instruction.

Health Screenings

All students will be required to submit a health screening form on a weekly basis. This form will ask several COVID-19 related questions and will be submitted electronically. If a family fails to submit the form their child will not be allowed to attend. After completing the form, it will automatically inform a parent if their child is eligible to attend school. All parents are strongly encouraged to do a daily temperature screening each morning before their child arrives at school. Each student will have a temperature screening upon arrival. Students will be screened as they are getting off the bus or getting out of their car by a temperature screening monitor. Any student with an elevated temperature over 100 degrees cannot report to school. All parents are strongly encouraged to do a daily temperature screening each morning before their child arrives at school in order to avoid students presenting at school with an elevated

temperature. Each schools' arrival and dismissal procedures will be sent home to families and posted on the district website. All staff are required to submit a daily health screening form and have a temperature screening upon arrival to work. The health screening form will be submitted electronically each day before the employee arrives at work.

Gatherings, Athletics, Extracurricular Activities and Field Trips

All school events that involve gatherings will be transitioned to virtual events. This includes, but is not limited to, events such as curriculum nights, parent-teacher conferences, guidance presentations, award ceremonies, concerts, etc. All non-essential visitors to a school building will be strictly limited. Visitor management protocols are listed [here](#). Specific [procedures](#) have been put in place at each building for parents to pick-up a child during the course of the school day that limit parent entry to the security vestibule in each building. Nonessential visitors, volunteers, and activities involving external groups or organizations will be strictly limited. Virtual activities and events in lieu of field trips and student assemblies will be implemented. The district will coordinate all decisions regarding interscholastic athletics with Section VIII and the New York State Public High School Athletic Association.

Designated COVID-19 Point of Contact

The nurse in every building will be designated the COVID-19 Point of Contact. In addition, the district level COVID-19 contact and contact tracing coordinator is Christine Llinas, RN. Consistent with applicable law and privacy policies, staff and students' families will be required to self-report to the school nurse if they or their student have symptoms of COVID-19, a positive test for COVID-19, or were exposed to someone with COVID-19 within the last 14 days. The contact racing coordinator will coordinate efforts with the department of health as necessary.

Communication Systems

The School Messenger system will be used by district and building administration to communicate with all families in the district on a regular basis via email and phone calls. The district will notify staff, families, and the public of school closures and any restrictions in place to limit COVID-19 exposure. The district will work with the Nassau County Health Department to generate notification letters to students and staff with high risk of exposure to someone that has a confirmed case of COVID-19.

Leave Policies and Excused Absence Policies

The district has developed policies and practices regarding staff members that need time off related to COVID-19 that is consistent with the Families First Coronavirus Response Act and absence policies for students. The district has developed policies for return-to-school after COVID-19 illness.

Staff Training

All staff are required to participate in a mandatory COVID-19 training prior to the start of the school year. This training will review all staff expectations regarding precautions put in place to limit the spread of COVID-19. It will also assist staff in identifying potential COVID-19 symptoms and best practice in the classroom to prevent the spread of COVID-19. The training will be completed virtually.

Preparing for When Someone Gets Sick

Staff and students with COVID-19 symptoms (such as fever, cough, or shortness of breath) at school will immediately be separated to a designated area strictly for this purpose. Each health office has separate spaces for healthy and ill students. Individuals who are sick should go home or to a healthcare facility

depending on how severe their symptoms. They will be provided with required quarantine information to isolate themselves during the specified period. The district contact tracing coordinator will coordinate with the Nassau County Department of Health for contact tracing when a confirmed case is identified.

Confirmed COVID-19 Case Protocols

A confirmed positive case of COVID-19 for a student or staff member will require an immediate 2 to 5-day closure of the school that they attend. During day one, the building will remain empty for passive disinfecting. On day two, a full disinfecting of the building will take place acc. The district will coordinate with the Nassau County Department of Health for contact tracing when a confirmed case is identified for contact tracing. Notification will be sent to individuals that have had a potential close contact with the individual with a confirmed positive case. Inform those who have had close contact with a person diagnosed with COVID-19 to stay home and self-monitor for symptoms and follow CDC guidance if symptoms develop.

Depending on the extent of the exposure, the school will then be reopened when contact tracing is complete and notification has been made to the impacted students and staff.

Nutrition

Food service will be provided for all students, regardless if the district is in a blended, remote or traditional learning mode each day. When students are in-person at school, modifications have been made to the way our cafeterias function to maintain proper social distancing. Cafeterias have physical barriers at food purchase areas and floors are marked with appropriate social distancing markers for students in line purchasing lunch. Meals will also be delivered in a “grab and go” fashion to help maintain proper social distancing. Where practical, some students may have lunch in their classroom settings and meals will be delivered to those locations. Additional outdoor tented eating areas have been established at each school to increase capacity. Appropriate considerations have been made for students with food allergies to account for eating in classrooms. Restrictions will be put in place in necessary environments to ensure student safety. Campus will be closed for all high school students and students will remain on-site for their lunch period.

Remote Learning Days

For students at the secondary level that are participating in an “A” day “B” day schedule, take home meals will be provided when students leaving during their last in-person school day to ensure students have meals during that time. When an entire school or district is closed for in-person learning, food will be available for pick-up at a designated location each morning and delivery service will also be provided. The school district notification system will be used to notify families of the times and locations of food pick-up and how to receive delivery service.

All food service staff will be properly trained on health and safety protocols and food handling procedures. Efforts will be made for cashless payment, including pre-ordering meals and delivery to classrooms for lunch if students are eating in a classroom location.

Transportation

Families are strongly encouraged to drive their child to school to avoid student exposure on the school bus and increase our ability to provide social distance for students while on the bus. When parents complete the [Intent to Return to School Form](#), they will be asked to indicate if they will be using school district transportation if they are eligible to receive it. All students are always required to wear a mask on school transportation if they are physically able to do so. Students that do not have a mask will not be denied transportation and will be provided one by the driver. School bus drivers and bus monitors will wear a mask and an optional face shield. Students will enter the bus and go to the next available seat in the back of the bus and buses will be unloaded beginning with the front of the bus. This will help eliminate further exposure of students. Students will not be permitted to ride any bus other than their assigned bus for any reason. Eating and drinking on school transportation is expressly prohibited. Buses will be regularly disinfected with high touch surfaces disinfected between runs and daily disinfecting. Transportation staff will be provided with training on the use of PPE and the signs and symptoms of COVID-19. PPE for drivers will be provided by the transportation contractors.

If the school district is in session remotely, transportation will still be provided to non-public, parochial school and IEP placed students, if those schools are in session for in-person instruction.

Social and Emotional Well-Being

Support Coping and Resilience

Supporting student and staff social-emotional well-being during this time will be critical. Regular meetings of each school's child study team will include discussions about students that may require additional mental health support during this crisis. In addition, all faculty will be provided with guidance on signs to look for in students that may be struggling social and emotionally.

The Director of PPS and Director of Guidance will work with support staff to implement a COVID-19 mental health response plan. Iris Klein and Nicole Braithwaite, school social workers, have been designated the COVID-19 mental health coordinators and will implement a district-wide survey for staff and students that will be completed in September. The results of this survey will help determine what supports will need to be put in place. Support services will be provided in a tiered manner that will include universal supports for all students and more intensive supports for students at higher risk.

The district will provide professional development for faculty and staff on how to talk to students during this COVID-19 public health emergency.

Addressing Technology Needs Across the District

Currently, all students in grades 6-12 are provided with a Chromebook. The district will provide all students in grades K-5 with a Chromebook for the 2020-21 school year. To do this, the district has applied for additional funding in the Smart Schools allocation to be applied for this purpose. This application was approved on July 30, 2020. In addition, the Director of Technology administered a [survey](#) to all families to assess technology needs, including connectivity. The district will move to a new student management system, Infinite Campus, in the fall that will be more robust and provide parents with a more extensive parent portal and enhance communication. A new district website has also been designed that will be easier to navigate and provide a more efficient experience for users.

Our district will transition to a new remote learning management system in September. Schoology will provide a comprehensive system that will meet the needs of our students, staff and parents.

For students, Schoology will:

- Organizes digital content in one location - students can see assignment due dates and assessment dates for all classes in one location
- Provides access to all types of eLearning materials
- Easily tracks learner progress and performance
- Allows students to submit work and receive feedback digitally
- Can be accessed from any device on a multitude of browsers

For Teachers, Schoology will:

- Provides a consistent and equitable district-wide framework for teaching and learning
- “One stop shop” for standards, course curricula, lesson plans, assessments, professional development, communication, and collaboration
- Allows for differentiation of instruction- Ability to create self-paced learning paths for students to complete at their own pace.
- Improves teacher efficiency and allows for more time with students
- All teachers’ classes are downloaded directly from the Infinite Campus into Schoology so student rosters, grades, attendance and standards are automated
- Content can easily be reused/amended/updated
- Reduces the amount of materials brought to and from school during an emergency closing

For Parents, Schoology will:

- View your children’s assignments and assessments via the calendar
- Create individual parent account that can be accessed from any device (including phone)
- Enhances Virtual Communication with teachers
- View student work, progress, and grade in one location

ANTICIPATED MODES OF OPERATION

Our district plan focuses on providing a safe learning environment for all students and staff. We fully anticipate the possibility of three very distinct modes of operation for next year and the need to quickly move between these three modes of operation. These modes of operation are as follows:

SUBSTANTIAL COMMUNITY SPREAD

A period of substantial community spread with a significant infection rate in our region as determined by the fourteen-day average.

During a period of substantial community spread, the district's remote learning plan will be activated. All students will follow their "red" schedule.

MINIMAL OR MODERATE COMMUNITY SPREAD

A period of minimal or moderate community spread with a moderate infection rate in our region as determined by the fourteen-day average.

During a period of moderate community spread, the district's blended learning plan will be activated. All students will follow their "yellow" schedule.

Students in Grades K to 6 will attend school every day. K to 5 students will be in small group cohorts in traditional classrooms. Grade six students will be in traditional size cohorts in large instructional spaces.

Students in grades 7 to 12 will attend school in-person on either Monday, Tuesday and alternating Wednesdays or alternating Wednesdays, Thursday and Friday. On the opposite days they will participate remotely.

If a confirmed case of COVID-19 is identified for a student or staff member the confirmed case guidelines will be followed.

VERY LIMITED OR NO COMMUNITY SPREAD

A period of very limited or no community spread with a very limited infection rate in our region as determined by the fourteen-day average.

Schools will operate in a traditional format with all students attending with specific health and safety guidelines in place.

If a confirmed case of COVID-19 is identified for a student or staff member the confirmed case guidelines will be followed.

Instructional Models

Students will receive three learning schedules at the start of the school year: Green, Yellow and Red.

Traditional Learning Structure

Wantagh Elementary School, Forest Lake Elementary School and Mandalay Elementary School

- All students will report to school each day and go through their regular schedule.
- Restrictions will still be in place to prevent the spread of COVID-19 and maintain a healthy environment for students and staff as outlined above.

Wantagh High School and Wantagh Middle School

- All students will report to school each day and go through their regular schedule.
- Restrictions will still be in place to prevent the spread of COVID-19 and maintain a healthy environment for students and staff as outlined above.

Blending Learning Structure

Wantagh Elementary School, Forest Lake Elementary School and Mandalay Elementary School

- Students will attend school every day.*
- All students will be divided into small cohorts to allow for proper social distancing in the classroom of six feet.
- Students will not travel to special area classrooms. Special area class instruction will take place in their home base classroom.
- Reading and math support services will be delivered remotely to students.
- All special education services will be provided in-person to students.
- Schoology will be used as the learning management system to ensure that students and staff will be able to quickly toggle to remote learning if necessary.

*Depending on participation in district transportation this may have to be modified to a staggered start time.

Wantagh High School and Wantagh Middle School

- Students in grade six will attend school every day. Instruction will take place in large classroom spaces to allow for proper social distancing. Students will not move throughout the building for their various classes. They will stay in one location and teachers will rotate to the students location to deliver instruction.
- All students in grade 7 to 12 will be divided into two cohorts to allow for proper social distancing in the classroom of six feet. Principals will be creating each cohort and will take into

consideration siblings when creating the groups. Students will either be in one of the following cohorts:

Cohort A: Students attend school for in-person instruction on Mondays, Tuesdays and alternating Wednesdays. Students will participate in remote learning on the opposite days.

Cohort B: Students attend school for in-person instruction on Thursdays and Fridays and alternating Wednesdays. Students will participate in remote learning on the opposite days.

- On days students are working remotely, they will go through their entire schedule in real time virtually. Teachers will stream classes and work with the students in front of them.

Remote Learning Structure

Wantagh Elementary School, Forest Lake Elementary School and Mandalay Elementary School

All students attend classes remotely and follow a daily schedule using their Chromebook. Students will receive both large group and small group instruction each day at specified intervals. Each day two to three whole class lessons will take place followed by small group instruction. Each class will have an established schedule for the whole group lessons and the small group lessons. These lessons will take place live and be provided virtually for students via their Chromebook. Attendance will be taken at these sessions and student participation is required.

Wantagh High School and Wantagh Middle School

All students attend classes remotely and follow a daily schedule using their Chromebook. Students will receive live instruction daily at their regularly scheduled class time. There will be live instruction each day and students are required to participate and attendance will be taken. One modification will be made to the high school schedule that will move students period one class to the end of the day (period one moved to period 10) to allow for a later start time on remote learning days for students.

	Red Plan: Remote Learning		Yellow Plan: Blended Learning		Green Plan: Traditional Learning	
	Yes	No	Yes	No	Yes	No
All students report to school		✓		✓	✓	
Six feet social distancing maintained in the classroom	✓		✓			✓
Instruction is provided live each day virtually	✓		✓		✓	
Extracurricular activities only take place virtually	✓		✓		✓	
All students receive temperature screenings upon entering school		✓	✓		✓	
All students are required to wear masks		✓	✓		✓	
Students must complete a health screening form each week		✓	✓		✓	

Special Education Services

Students will receive all special education instruction and services with the same frequency and duration as described in their IEP. The chart below highlights how services will be delivered based on the model of instruction.

	Description
Red Scenario	All services will be delivered remotely with the same frequency and duration as prescribed in a student's IEP.
Yellow Scenario	Students will receive their services and instruction both in-person and remotely. Students will follow their schedule on the days they are not in-person and participate in all of their classes and support services remotely.
Green Scenario	Students will participate in instruction and all support services in person as they have traditionally done.

The District recognizes the important role that schools play in providing access and equity for students with disabilities to be able to access the general education curriculum. Accordingly, the District Plan provides:

- ✓ Meaningful parent engagement regarding the provision of services to their child;
- ✓ Free Appropriate Public Education ("FAPE") consistent with the need to protect the health and safety of students with disabilities and those providing special education and services;
- ✓ Collaboration between the Committee on Preschool Special Education/Committee on Special Education (CPSE/CSE) and program providers representing the variety of settings where students are served;
- ✓ Access to the necessary instructional and technological supports to meet the unique needs of students; and
- ✓ Documentation of programs and services and communications with parents.

The district will provide in-person, remote, and/or hybrid learning environments to ensure the provision of FAPE consistent with the need to protect the health and safety of students with disabilities as well as those providing special education and services. The Plan prioritizes in-person services for high-needs students with disabilities whenever possible, and includes contingency plans developed by the CPSE/CSE to address remote learning needs in the event of intermittent or extended school closures. The district will ensure that students with disabilities have equal access to high quality programs that are designed, based on their individual needs and abilities, to enable them to achieve the desired learning results established for all students. The district will encourage students with disabilities to have opportunities for instruction together with students without disabilities to the greatest extent possible and consistent with health and safety guidelines. This will be documented in the child's IEP based on the recommendation made by the CSE. To the greatest extent possible, each student with a disability will be provided the special education and related services as identified in the student's IEP. As schools reopen, the same flexibility regarding IEP implementation for delivery of services that were available during school closures continue to apply whether delivered in person and/or remotely.

Consistent with the foregoing, in order to address the provision of FAPE consistent with the need to

protect the health and safety of students with disabilities and their teachers/service providers, the District will provide the following:

- ✓ Students whose IEP indicates placement in a self-contained 8:1:2 or 12:1:1 class or whose IEP indicates the need for the support of a 1:1 aide will attend daily In Person Learning, unless the entire school is required to provide Full Remote instruction;
- ✓ In addition, students whose IEP indicates the following needs may be considered for daily In Person Learning:
 - The student needs the support of a Behavior Intervention Plan (BIP);
 - The student needs the support a shared aide for emotional or behavioral reasons; The students' IEP indicates a classification of Autism or Emotional Disability.Decisions will be made on a student-by-student basis in collaboration with students' families.
- whose IEP indicates placement in an Integrated Co-Taught (ICT) class will follow the district K-12 schedule, with scheduled access to special education instruction and related services as per the students' IEP;
- ✓ Students will have access to instruction together with students without disabilities to the greatest extent possible and consistent with health and safety guidelines, in person and remotely;
- ✓ In the case of school closure, the Full Remote Instruction model will provide a consistent schedule of synchronous and asynchronous learning that supports the needs and abilities of individual students.

Teachers and service providers will continue to collect data, whether in person and/or remotely, to monitor student progress towards annual goals and to evaluate the effectiveness of the students' services.

The need for compensatory education will be made as an individualized determination whether and to what extent compensatory services are to be provided once school reopens.

The District will maintain documentation on students' needs, instruction and services, assessments and progression monitoring, collaboration with parents and the ongoing provision of compensatory services to individual students. Documentation will be available to the parents in their preferred language or mode of communication.

The District will continue child find requirements pertaining to the identification and evaluation of all students with disabilities.

Before referring a student for special education, the district will consider all factors that may have influenced the student's progress during school closures. If a student is suspected of having a disability, such student will be referred to the CSE/CPSE, however, the District recognizes that a referral may not be warranted if the reason for underperformance is related to school closures and a change in the provision of education.

Initial evaluations and reevaluations will be conducted (in-person or remotely).

CPSE/CSE will meet as required to make eligibility determinations following the initial evaluations and to review/revise the student's IEP annually. Meeting participants may attend in person or through video conferences and teleconferences.

The District will collaborate with parents and families to ensure that students with disabilities are provided FAPE consistent with the need to protect the health and safety of students and their service providers.

Students who participate in an out of district placement will receive instructional guidance from the district they attend. However, if needed PPS will assist you in acquiring the information needed to follow the contingency plan for the district your child attends.

ELL Services

All students will receive their ELL services based on the learning structure that the district is in at the time. Materials will be translated into the student's home language as needed to enhance communication with their parents.

When the District reopens for in-person or hybrid learning, the ELL identification process will be completed by the District's ENL teachers within 30 days of the start of the school year for all students who enrolled during the COVID-19 closures as well as those who enrolled during summer 2020 and the first 20 days of the 2020-21 school year. After this period, the ELL identification process will be completed within 10 school days of initial enrollment as required by Commissioner's Regulations Part 154.

During in-person and hybrid instruction, the required instructional Units of Study will be provided to all ELLs based on their most recently measured English language proficiency level. The District will align policies to the Blueprint for ELL/MLL Success to ensure that both in-person and remote instruction benefits our students and their families as follows:

- Ensure the coordination of content area teachers and ENL teachers
- Adapt progress monitoring tools to measure ELL proficiency so that students are best served at their appropriate level
- Support the social-emotional well-being of our students by providing supports in their home language
- Ensure EMLL Profile supports early learning
- Support for SIFE and other vulnerable populations
- Support the completion of the NYS Seal of Biliteracy

- ✓ Continue the use of supportive instructional technology
- ✓ Continue membership in our regional Title III Consortium so that our staff and students benefit from the resources, training, and professional learning opportunities necessary to address the needs of our ELLs and their families.

The District will maintain regular communication with parents/guardians of ELLs to ensure that they are engaged in their children's education. Communication will continue to be provided in the parents' preferred language and mode of communication:

- ✓ The District will utilize our own staff, as well as BOCES staff, to provide translation for our families.

The District's plan for the instruction for our ELLs includes prioritizing their daily attendance, with a particular focus on students who struggled during the remote learning period.

ADDENDUM: WANTAGH UFSD DISTRICT PROTOCOLS

RECOGNIZING SIGNS OF ILLNESS:

Developed in collaboration with the District's Lead Nurse, measures are in place to instruct staff to observe for signs of illnesses in students and staff. These include:

- Staff will be trained to observe the following COVID-19 signs and symptoms, including fever, chills, shortness of breath, difficulty breathing, fatigue, headaches, new loss of taste or smell, sore throat, congestion, runny nose, tiredness, vomiting, and diarrhea;
- Staff will send any symptomatic person to the school health office/dedicated isolation area for further evaluation.

DAILY HEALTH SCREENING:

Measures are in place to collect daily temperature and health screening questionnaires for all students and staff, including the following:

- An automated email will be sent each morning to all parents and staff, along with a link to the daily temperature and health screening questionnaire;
- Staff will check their temperature daily and respond to the health screening questionnaire prior to entering the school building;
- Parents will check their child(ren)'s temperature daily prior to arriving at the bus stop and/or entering the school building and respond to the health screening questionnaire weekly;
- Staff who answer "yes" to any of the screening questions are required to stay at home and contact a healthcare professional;
- Parents who answer "yes" to any of the screening questions are required to keep their child at home and contact a healthcare professional.

STUDENT SIGNS OF ILLNESS:

Measures are in place for parents to observe signs of illness in their child(ren) that require staying home from school. These include:

- Parents will be provided with information to assist them in identifying signs and symptoms of COVID-19, including fever, chills, shortness of breath, difficulty breathing, fatigue, headaches, new loss of taste or smell, sore throat, congestion, runny nose, tiredness, vomiting, and diarrhea;

- ✓ An email will be sent each morning to all parents and staff along with a link to the daily temperature and health screening questionnaire;
- ✓ Parents will check their child(ren)'s temperature daily prior to arriving at the bus stop and/or entering the school building and respond to the health screening questionnaire weekly;
- ✓ Staff who answer "yes" to any of the screening questions are required to stay at home and contact a healthcare professional;
- ✓ Parents who answer "yes" to any of the screening questions are required to keep their child at home and contact a healthcare professional.

ISOLATION ROOM:

Measures are in place requiring students/staff with COVID-19 signs and symptoms to be sent to the health office/dedicated isolation area or home. These include:

- ✓ Staff will be trained to observe/identify signs and symptoms of COVID-19, including fever, chills, shortness of breath, difficulty breathing, fatigue, headaches, new loss of taste or smell, sore throat, congestion, runny nose, tiredness, vomiting, and diarrhea;
- ✓ Staff will send any symptomatic person (student or staff) to the school health office/dedicated isolation area;
- ✓ Staff members identified with a temperature of more than 100 degrees, COVID-19 signs/symptoms or illness are directed to contact their school administrator prior to leaving for home and to contact a healthcare professional;
- ✓ Students identified with a temperature of more than 100 degrees, COVID-19 signs/symptoms or illness are to be sent to the school health office/dedicated isolation area;
- ✓ Students identified by the school nurse with a temperature of more than 100 degrees, COVID-19 signs/symptoms or illness are required to be sent home and their parents will be directed to contact a healthcare professional.

VISITORS:

Measures are in place to address visitors, guests, contractors and vendors to the school. These include:

- ✓ Visits to schools by individuals other than staff and students are to be avoided whenever feasible. Parents of enrolled students are encouraged to conduct school business with school personnel remotely whenever possible;
- ✓ Visitors to schools, other than parents of enrolled students, are limited to those who are essential for the school's operation. Visitors may enter the school by appointment only, to the extent feasible;
- ✓ Movement of visitors within schools will be limited to designated areas such as the security desk, lobby areas, office, conference rooms, and health office, to the extent feasible;
- ✓ Symptom checks, including a healthcare screening, must be conducted before visitors, guests, contractors and vendors may enter the school;
- ✓ A temperature check with a no-touch thermometer will be done at the school, if feasible;

- ✓ Visitors, guests, contractors, and vendors who answer “yes” to any of the screening questions or have a temperature of 100 degrees or greater will not be permitted to enter the building.

MANDATORY SIGNAGE:

Measures are in place to add appropriate signage to instruct staff and students in correct hand and respiratory hygiene. These include:

- ✓ Signage will be placed throughout each building to alert students and staff to maintain physical distancing and to wear face masks;
 - ✓ Signage will be placed throughout each building as a reminder of proper respiratory hygiene (sneezing and coughing);
 - ✓ Signage will be placed throughout each building to alert students and staff to wash their hands correctly (wash hands with soap and water for at least 20 seconds; use an alcohol- based hand rub that contains 60% alcohol if soap and water are not available).

SOCIAL DISTANCING and MASKS:

Measures are in place to ensure that all persons in school buildings keep social distance of at least six feet whenever possible. These include:

- ✓ All staff, students and visitors will be alerted to maintain a 6 foot distance from others. This occurs through social distancing of six feet and/or barriers and/or face masks/coverings;
- ✓ Staff, students, and visitors will be required to wear face masks when social distancing is not possible, and possibly all day with the exception of meals and masks breaks where they maintain social distancing mandates;
- ✓ Signage will be placed throughout each building to alert staff, students, and visitors to maintain 6-foot distance from other people;
- ✓ Signage will be placed throughout each building to alert staff, students, and visitors to wear masks;
- ✓ Floor markings and decals will be placed throughout each building to remind staff, students and visitors to maintain social distancing mandates;
 - ✓ Passing times will be modified to encourage social distancing mandates;
 - ✓ Staff will be deployed at arrival, dismissal and passing times to supervise and maintain social distancing;
 - ✓ Classroom furniture will be arranged in rows and facing the front of the classroom to encourage appropriate social distancing.

HAND HYGIENE:

Measures are in place to ensure frequent handwashing by students. These include:

- ✓ Students will be given frequent opportunities to wash their hands for 20 seconds with soap, rubbing thoroughly after application, and the use of paper towels to dry hands thoroughly;
- ✓ Students will be regularly scheduled for mandatory handwashing breaks, including before and after eating, after toileting, after outdoor play, and before and after any group activity;
- ✓ Staff will be instructed to model frequent handwashing, especially in lower grades where mealtime is an opportunity to reinforce healthy habits and monitor proper handwashing;
- ✓ Staff will be deployed during mealtimes to maintain physical distancing and keep students from mingling and sharing food during eating;
- ✓ Students will not be permitted to share food and beverages;
- ✓ Staff will remind students that sharing food and beverages is prohibited.

HIGH RISK ACCOMMODATIONS:

Measures are in place to provide accommodations to students and staff who are at high risk or live with a person at high risk. These include:

Measures are in place to provide reasonable accommodations to students and staff who are at high-risk or live with a person at high-risk. With regard to students who are at high risk or live with a person at high-risk, such reasonable accommodations may include, but are not limited to, remote learning, modified educational settings, and/or providing additional PPE. With regard to staff members who are at high-risk and have a disability under the Americans with Disabilities Act (“ADA”), such reasonable accommodations may include, but are not limited to, telework (if it does not impose an undue hardship on the District), modified work settings, and/or providing additional PPE. With regard to staff members who live with a person at high-risk, but who are not high-risk themselves and/or do not have a disability under the ADA, the flexibilities the District may offer include, but are not limited to, modified work settings and/or providing additional PPE.

CONFIRMED COVID-19 CASES:

Measures are in place in the event there is a confirmed case of COVID-19 in a school. These include:

- ✓ The school will follow Education Law 906 (whenever a student in public schools show symptoms of any communicable or infectious disease reportable under the public health law that imposes a significant risk of infection of other sign schools, he or she shall be excluded from the school and sent home immediately, in a safe and proper conveyance. The lead school nurse or school nurse shall immediately notify the Department of Health);
- ✓ School staff must immediately report any illness of student or staff to the school nurse or other designated school staff;
- ✓ Students suspected of having COVID-19 who are awaiting transport home will be isolated in a room or area separate from others;

- ✓ Staff members suspected of having COVID-19 are required to contact their school administrator prior to leaving for home and, after leaving the building, to contact a healthcare professional;
- ✓ All areas used by sick people/children will be closed off, and staff will refrain from using these areas until after clearing and disinfection has occurred;
- ✓ Windows and doors in the area(s) will be open to increase air circulation;
- ✓ Staff will wait at least 24 hours before cleaning and disinfection. If waiting 24 hours is not feasible, staff will wait as long as possible;
- ✓ All areas used by the person suspected or confirmed to have COVID-9 will be cleaned and disinfected, such as offices, classrooms, bathrooms, lockers and common areas;
 - Once the area has been appropriately cleaned and disinfected, it can be reopened for use;
 - Individuals without close or proximate contact with the person suspected or confirmed to have COVID-19 can return to the area and resume school activities immediately after cleaning and disinfection.

POSITIVE SCREENING:

Measures are in place for a return to school of students and staff following a positive screen for COVID-19 symptoms, diagnosis of a confirmed case of COVID-19, or following quarantine due to contact with a confirmed case of COVID-19. Schools will follow CDC guidance for allowing a student or staff member to return to school. These may include:

Non-COVID-19 (not diagnosed with COVID-19) may return to school:

- ✓ Once there is no fever, without the use of fever reducing medicines, and they have felt well for 24 hours;
 - ✓ If they have been diagnosed with another condition and have a healthcare provider written note stating that they are clear to return to school.

COVID-19

In the event a person is diagnosed with COVID-19 by a healthcare provider based on a test or their symptoms or does not get a COVID-19 test but has had symptoms, they should not be at school and should stay home until:

- ✓ It has been at least ten days since the individual first had symptoms;
- ✓ It has been at least three days since the individual has had a fever (without using fever reduction medicine); and
- ✓ It has been at least three days since the individual's symptoms improved, including cough and shortness of breath.

*The CDC recommendations for discontinuing isolation in persons known to be infected with COVID-19 could, in some circumstances, appear to conflict with recommendations for when to discontinue quarantine for persons known to have been exposed to COVID-19. CDC recommends 14 days of quarantine after exposure based on the time it may take to develop illness if infected. Thus, it is

possible that a person known to be infected could leave isolation earlier than a person who is quarantined because of the possibility they are infected.

CLEANING AND DISINFECTING:

Measures are in place to ensure appropriate cleaning and disinfecting of space, surfaces, and objects throughout the school. These include:

- ✓ A cleaning and disinfecting schedule will be followed to avoid both under-and-over use of cleaning products;
- ✓ Common areas and frequently touched objects in those areas (tables, doorknobs, light switches, countertops, handles, desks, phones, keyboard, elevator switches and button, touch screen, printers/copies, grab bars, and handrails) will be disinfected at least daily using appropriate products;
- ✓ Deploy deep-cleaning schedules at least daily, frequently disinfecting door handles, handrails, sink handles, restroom surfaces, playground equipment, desks, and shared items;
- ✓ Cleaning products that are effective against COVID-19 will be used according to the product instructions;
- ✓ Appropriate disinfection processes will be used, including backpack, cart and handheld electro-static spray applicators, touchless restroom cleaning machines, as well as traditional disinfection and sanitation practices;
- ✓ Additional disinfection agents, such as airborne treatments for ventilation systems, long- lasting surface treatments, and food surface safe disinfectant will be used in the event student food service spaces are relocated;
- ✓ Custodial staff and other staff responsible for cleaning and disinfecting will be equipped with appropriate personal protective equipment (PPE) including gloves, eye protection, respiratory protection and other appropriate protective equipment as required by the product;
- ✓ All cleaning products will be kept out of children’s reach and stored in a space with restricted access;
- ✓ Ventilation will be maximized during cleaning and disinfecting to the extent feasible;
- ✓ Cleaning will be done when students are not in the classroom, with adequate time to let spaces air out before returning;
- ✓ Restrooms, lobbies, break rooms, and lounges and other common areas will be cleaned and disinfected frequently;
- ✓ Record keeping will be employed so that consistent and timely disinfection schedules are maintained;
- ✓ Staff will be trained to ensure proper practice, procedure and appropriate use of all cleaning systems and agents.

SCHOOL SAFETY DRILLS AND SOCIAL DISTANCING:

Measures are in place to ensure school safety drills with modifications to ensure social distancing between persons. These include:

- Conducting drills on a “staggered” schedule, where classrooms evacuate separately rather than all at once, and appropriate distance is kept between students as they move to the evacuation site. Staggering by classes minimizes contact among students in hallways, stairwells, and at the evacuation site. While conducting drills using a modified procedure, drills be conducted with all students in the school building on that school day, which may necessitate extending a class period for this purpose;
- In the event the District is following a “hybrid” in-person model, such as one where students attend school alternate school days to reduce occupancy of the school building, schools in the District will ensure that all students receive instruction in emergency procedures and participate in drills while they are in attendance in-person;
- Lockdown drills will be conducted in a classroom setting while maintaining social distancing and/or using masks;
- Lockdown drills will be conducted on a “staggered” schedule with fewer students present to maintain social distancing; however, the schools will ensure that all students receive instruction in emergency procedures and participate in drills while they are in attendance in-person;
- Lockdown drills may be conducted in classes without “hiding”/”sheltering” but providing an overview of how to shelter or hide in the classroom.

CHILD NUTRITION:

Measures are in place to ensure that the school nutrition program is consistent with all applicable national, state and local health and safety guidelines. These include:

- ✓ All enrolled students will have access to school meals each school day, whether school is in-person or remote;
- ✓ The Child Nutrition Program will comply with all health and safety guidelines as well as all Child Nutrition Program requirements;
- ✓ Students with food allergies will be protected by (among other things) ensuring that allergens are not used in the preparation of any school meals;
- ✓ Students and staff will be trained in proper hand hygiene;
- ✓ Students will wash hands before and after eating, and students will be discouraged from sharing of food and beverages (through instruction and signage and single portion condiments);
- ✓ Elementary students will eat in their classrooms, rather than common areas; Secondary students will eat in designated areas following social distancing protocols;
- ✓ Outdoor spaces will be configured to expand social distancing options and allow for mask breaks;
- ✓ If students eat in a common area, the area will be cleaned and disinfected prior to the next group arriving for a meal;
- ✓ Students will either practice social distancing (6 feet) or will use physical barriers while eating;
- ✓ The District will communicate with families through multiple means, in the languages spoken by families;
- ✓ The District will maintain an available and adequate supply of face masks, soap, hand sanitizer and tissues;
- ✓ High touch surfaces will be routinely cleaned and disinfected;
- ✓ Cafeteria and kitchen staff will use single-use gloves;
- ✓ Kitchen staff will use disposable aprons;
- ✓ Entry into the kitchen areas will be limited to kitchen staff, custodians, lunch monitors, administration and necessary maintenance workers;
- ✓ Staff will be trained on health and safety protocols and food handling procedures;
- ✓ The District will develop updated procedures for record-keeping and cashless payment; such procedures include pre-ordering meals for delivery to classrooms & pre-packaged meal availability at secondary schools. All meals will be charged at the point of service but account payments can only be made online or through the School Lunch office;
- ✓ Staff will be trained in managing food allergies and food service protocols;
- ✓ “Grab and GO” meals will be available at one location per school building for students who are learning remotely;
- ✓ In the event that school is closed, the District will notify families and allow families to come to pick-up meals curbside at the schools;
- ✓ Before school begins, families will be notified about eligibility requirements for free/reduced meals and the requirement to apply each year regardless of prior year’s eligibility status.

CLEANING AND DISINFECTION IN CAFETERIA:

Measures are in place to ensure cleaning and disinfecting take place prior to eating meals in common areas. These may include:

- ✓ Cafeterias will be cleaned and disinfected before each scheduled meal period.

TRANSPORTATION:

Measures are in place to ensure healthy and safe transportation for students to and from school. These include:

- ✓ School buses will be cleaned and disinfected at least once a day;
- ✓ Drivers will wipe down high contact areas after each run during the drivers' post-trip inspection;
- ✓ Bus drivers and monitors will be trained on how and when to wipe down high contact areas;
- ✓ Cleaning crews will perform a more thorough task of disinfecting and sanitizing the buses on a weekly basis. Backpack sprayers containing a disinfecting product that has demonstrated effectiveness against viruses including COVID-19, and is endorsed by the CDC will be used to maximize the effectiveness of the bus cleaning program. Changes to the frequency of this task will be made upon updated guidelines.
- ✓ School bus staff will be trained regarding the how to properly apply, remove and dispose of Personal protective equipment ("PPE"), including masks, gloves and optional face shields;
- ✓ Parents/guardians will be required to ensure their child/children are not experiencing any signs and symptoms of COVID-19 and do not have a fever of 100 degrees or more prior to them boarding the bus;
- ✓ Students will be required to wear masks on the bus if they are physically able;
- ✓ Student seating will provide social distancing on the bus to the extent practical. Students from the same household traveling on the same bus will be encouraged to sit together;
- ✓ Students who do not have a mask will NOT be denied transportation, but will be provided one by the driver;
- ✓ Students with a disability which would prevent them from wearing a mask will not be forced to do so or denied transportation. In such instances, seating will be rearranged so that the student without a mask is socially distanced from other students;
- ✓ Students will be trained and provided periodic reminders on the proper use of personal protective equipment, and the signs and symptoms of COVID-19;
- ✓ Students will be trained and provided periodic reminders on the proper use of social distancing, which will include distancing reminders when they embark and disembark the bus;
- ✓ Students will be reminded that eating and drinking on the bus, which would require them to remove their mask, is not allowed;
- ✓ School bus drivers, monitors, attendants and mechanics will wear a face covering. Face shields will be provided upon request;
- ✓ Transportation carriers will provide Personal Protective Equipment ("PPE") such as masks, gloves and optional face shields to drivers, monitors and attendants on buses;
- ✓ Transportation staff (drivers, monitors, attendants, mechanics and cleaners) will be trained and provided periodic refreshers on the proper use and disposal of personal protective equipment, hand hygiene, and the signs and symptoms of COVID-19;
- ✓ Transportation staff (drivers, monitors, attendants, mechanics and cleaners) will be trained and provided periodic refreshers on the proper use of social distancing, including

distancing on the bus, at stops and at unloading times;

· Drivers, monitors and attendants who must have direct physical contact with a child will wear gloves;

· School bus drivers, monitors, attendants and mechanics shall perform a self-health assessment for symptoms of COVID 19 before reporting to work and will attest to doing so upon arrival to work;

- Transportation carriers have established procedures for notifying the District of any positive COVID-19 test results for its employees;
 - Transportation staff will be encouraged to wash their hands with soap and water before and after the am and pm runs whenever possible;
 - School buses will not be equipped with hand sanitizer due to its combustible composition and potential liability to the carrier or district. Furthermore, school bus drivers, monitors and attendants will not carry personal bottles of hand sanitizer with them on school buses. Rather, the transportation carrier will provide hand sanitizer for all staff in their transportation locations such as dispatch offices, employee lunch/break rooms and/or bus garages;
 - School bus drivers and monitors will be issued a kit containing PPE and cleaning supplies;
 - Bus windows will be kept open 1 inch for ventilation (non A/C buses) as weather and temperatures permit;
 - Vehicle capacity will conform to regulatory and industry standards; the seat behind the driver will remain unoccupied;
 - Bus Company Facilities:
 - Signs and placards will be posted throughout each facility regarding facemask requirements, 6' social distancing, maximum room capacity, washing and hand sanitizer locations, etc.;
 - Protective barriers have been installed throughout the dispatch and driver's areas for added protection;
 - Offices, restrooms and breakrooms frequently cleaned and disinfected.
 - Mechanics and Fuelers must wear a mask when within 6' of another person when practical and during NYSDOT inspections. Training will include how to properly apply, remove and dispose of PPE.
 - Disease prevention training - All bus company employees will be trained on disease prevention through frequently washing hands, using hand sanitizer, 6' social distancing when practical, and several more widely accepted techniques.

DISTRICT COMMUNICATION: During the course of the school year, situations may arise that may require the District to contact parents. To assure prompt and effective outreach, the District has measures in place to ensure communication with families through multiple means. These include:

- ✓ Staff and schools are instructed to proactively communicate with parents. This communication increases collaboration and understanding with the goal of supporting the school mission;
- ✓ Schools are instructed to use the following communication tools for proactive communication: informational letters, School Messenger emergency messaging tool (voice, email, and text messaging); and social media;
- ✓ Websites provide clear, up-to-date information about building hours, visitation policies, changes in programming, and requirements concerning use of face coverings, physical distancing and hand washing;
- ✓ In the event a student or staff member tests positive for COVID-19, the Superintendent of Schools will follow the communication protocols from the Nassau County Department of Health;
- ✓ In the event a school should close due to an outbreak and move to a Remote Learning Model, the Superintendent of Schools will contact parents and staff through emergency voice, email and text messaging.

SCHOOL AGE CHILD CARE PROGRAMS OPERATED BY SCOPE AT THE ELEMENTARY

SCHOOLS (Before Care and After Care):

Measures are in place to ensure the health and safety of staff and students during the Before and After School Child Care Programs operated by SCOPE at the elementary schools. SCOPE has provided the District with the following protocols for their program:

The NYS Office of Children and Family Services (OCFS) license all SCOPE School Age Before and After School Programs. SCOPE follows all rules and regulations set forth by OCFS. SCOPE continually updates our policies, procedures and practices to meet OCFS requirements.

Health and Safety / Screening (Risk of COVID-19 Transmission)

- ✓ Health screening, including temperature checks of all children, staff and parent/legal guardians each day before entering the program;
- ✓ Use of daily screening questionnaire for children, staff and parent/legal guardian each day;
- ✓ Children or staff with a temperature greater 100.0 will not be permitted into the program;
- ✓ At any time when a staff member develops a temperature greater than 100.0, the staff member will be dismissed and sent home from the program;
- ✓ Children becoming ill at program will be separated from group and supervised by SCOPE staff while awaiting pick up from a parent;
- ✓ Children or staff who have tested positive for COVID-19 will only be permitted to return to program based upon the guidelines set forth by the Department of Health (DOH), Center for Disease Control (CDC) and OCFS;
- ✓ Limit visitors to the program to only essential visitors;
 - ✓ All food items served to children will be in individually wrapped packages.
- Hygiene/ Cleaning, Disinfecting Requirements
- ✓ Adhere to hygiene, cleaning and disinfection requirements from the CDC, DOH and OCFS. Will maintain logs that include date, time and scope of cleaning and disinfection;
- ✓ Assign Safety Monitor as required by OCFS;
- ✓ Train all children and staff on proper hand washing and appropriate respiratory hygiene;
- ✓ Follow all NYS OCFS guidelines on hand washing times and techniques;
 - ✓ Conduct regular cleaning and disinfection of materials and surfaces used by

SCOPE. PPE Usage

- ✓ SCOPE will provide hand sanitizer, face coverings and gloves for staff;
- ✓ All staff are required to wear face coverings throughout the length of the program;
- ✓ All staff will be trained on how to adequately put on a face covering, take off, clean and discard according to CDC guidelines;
 - ✓ SCOPE will follow school district guidelines regarding children wearing face coverings.

Social Distancing

- ✓ Children will be in small consistent groups, 10 or less children in group, paired with social distancing;

- ✓ Members of the same household may remain together;
- ✓ Where practical and possible, physical barriers will be maintained between each group (i.e. cones, tables, retractable walls);
- ✓ When and wherever possible, each small consistent group of children and staff will be maintained.